

WEAK/BRIGHT STUDENT POLICY

Methodologies to support weak students and encourage bright students

The Institute is sensitive to the fact that students have different learning abilities and makes an all – out effort to be inclusive in its teaching- learning processes. Efforts are made to raise the learning levels of both slow and advanced learners. The following mechanism is used for identifying advanced and slow learners:

Method of Identification of learner types:

The identification techniques for weak students:

I. For PGDM, 1st year students are

- a) identified in accordance to their previous performance in graduation marks. At the start of the new academic session, the academic section of the institute will provide information in the format-I, about the probable weak students among the new entrants, based on their marks/ rank in the entrance test, or on the basis of marks percent in the qualifying mark. Students who have secured less than 55% aggregate marks are considered ‘weak students’.
- b) Monitored through daily teaching and learning
- c) Regular assessment including marks obtained in evaluation and ability to solve assignments and tutorial problems.

II. For 2nd year onwards,

- a) the identification of weak students will be on the basis of their 1st year result.
- b) Identification by the examination who scored less than 55% marks in their mid term/trimester examinations.
- c) Monitored through daily teaching and learning.
- d) Regular assessment including marks obtained in evaluation and ability to solve assignments and tutorial problems.

Identification Criteria	Actions taken
Students scoring less than 55% of marks in trimester / semester examinations.	<ol style="list-style-type: none"> i. Conducting Tutorial sessions for the week students. ii. Faculty Mentor follows the progress of the student regularly by advising students for attending classes, tutorials, and for getting additional help by conducting remedial classes.

	<ul style="list-style-type: none"> iii. Intimating parents to counsel their wards. iv. Regular counseling and providing moral support to them by faculty mentor. For each faculty around 20 students are allotted for mentoring.
Students who fail in trimester/semester exams.	<ul style="list-style-type: none"> i. Extra classes for all those who failed in previous trimester subjects. ii. Formation of study group involving one or two bright students as the class representatives. iii. Sample questions are made available for practice purposes iv. Memory tips, Reading Techniques for using reference books are given v. Faculties also use videos, pictorial representations, diagrams, examples, wherever needed with bilingual explanations and discussion.

III. Activities for Advanced learners:

Identification Criteria	Actions taken
I. Students awarded with First Division in their Semester exams.	<ul style="list-style-type: none"> i. Felicitate the students with Mementos to motivate them to continue their Excellence in academics. ii. Encouraging them to participate in quiz and debate competitions at state, national and inter institute level. iii. Top 10 students of an academic year are awarded with merit certificate in PGDM along with Cash prizes along with certificates. iv. During the convocation Students securing ranks at academic levels are awarded with Gold , Silver and bronze medals to PGDM students. v. Encouraging them to participate in seminars/conferences/B-Plans and other competitions of different institutes. vi. Encouraged to be the coordinators of various events and committees. vii. Encouraged to be the brand ambassador for corporate interface Series. viii. Top ten students in PGDM are given international tour to DUBAI for 4 days. ix. Students are motivated to collaborate with faculty for writing research papers /chapters in book.

Checked by
IQAC

Approved by
Director



FORM I- Weak Student

S.no	Name of the Student	Father's Name	Stream	Graduation aggregate marks (%) below 55	Remarks